

Month	Week	Day	Unit	Objectives	Key Words & Expressions	SB	AB
1	Week 1	1	1 Introduction 1	Students can introduce themselves and get to know their classmates.	Hi, I'm _____. Hello, I'm _____. Words: say, introduce, Hi, Hello	p.02-03	p.01-02
		2			Nice to meet you. Nice to meet you, too. I am ____ years old. Words: smile, wave, hand/hands, meet, numbers from 1 to 10	p.04-06	p.03-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 Introduction 2	Students can introduce their friends to others appropriately with etiquettes.	This is my friend. _____, this is my friend, _____. Words: see, this, my, friend/friends	p.07-09	p.06-07
		2			_____, this is my friend, _____. Hello, _____! Nice to meet you. Hi, _____! Nice to meet you, too.	p.10-11	p.08-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 Greetings	Students can distinguish different time periods of the day and use formal ways of saying hello in each time of the day.	in the morning, in the afternoon, in the evening Words: greet, morning, afternoon, evening	p.12-13	p.11-12
		2			Good morning. Good afternoon. Good evening. Good night. Goodbye. go to bed, at night Words: good, night, bed	p.14-16	p.13-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 Handshaking	Students can greet and express the appropriate actions with correct etiquette.	We shake hands when we greet someone. We shake hands when we meet someone. Words: handshaking, greet, meet, shake, use, hand	p.17-18	p.16-17
		2			We shake with the right hand. We shake hands gently. Words: right, gently	p.19-20	p.18-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-
2	Week 1	1	1 Borrowing Things	Students can say what they possess and what they don't and say how to borrow and lend things in an appropriate manner.	This is my _____. It is mine. That is not my _____. It is not mine. Words: my, mine, not	p.02-03	p.01-02
		2			May I borrow your _____, please? Yes, you may. Thank you. Words: may, borrow, please, ask, crayons, pencils, books, toys	p.04-06	p.03-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 Listening	Students can understand the value and benefits of listening and talk about people who they listen and pay attention to.	We listen with our ears. We listen at home and in class. Words: listen, ears, home, class	p.07-08	p.06-07
		2			I listen to my _____. We listen carefully when others speak to us. We can learn many things by listening. Words: teacher, mom, friends, speak, learn, many	p.09-11	p.08-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 Following the Rules	Students can understand why they should follow the rules in different situations.	We need to follow the rules for safety. Do not touch! Be quiet! At the zoo, in the library Words: follow, rules, safety, zoo, library, touch, quiet	p.12-13	p.11-12
		2			We follow the rules at home and in class. We follow the rules when we make something. Words: make, something	p.14-15	p.13-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 Speaking Appropriately	Students can learn when to speak out and how to ask for repetition in an appropriate way.	We speak when we answer questions. We speak when we explain something to someone. the right time Words: speak, answer, question, explain	p.16-17	p.16-17
		2			We should be quiet when the teacher is speaking. We should be quiet when someone is on the phone. I beg your pardon. Words: quiet, on the phone, hear	p.18-20	p.18-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-
3	Week 1	1	1 Please & Thank you	Students can ask for permission and help with manners.	What do you say when you ask for permission/help? May I use your _____, please? Help me, please. Words: may, use, please, help	p.02-03	p.01-02
		2			What do you say when someone gives you something? What do you say when someone helps you? Thank you. Yes, you may. Words: give, help, thank	p.04-06	p.03-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 Excuse me	Students can understand the usages of the phrase "excuse me" in various situations with various meanings.	What do you say when you sneeze/burp/have bumped into someone? Excuse me. Words: sneeze, burp, bump	p.07-08	p.06-07
		2			Bless you. Words & phrases: bump into someone, catch someone's attention, embarrassing, impolite	p.09-10	p.08-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 I'm sorry	Students can apologize appropriately for their mistakes and behaviors with an appropriate attitude.	I'm sorry. Words & phrases: make mistakes, break, hurt	p.11-13	p.11-12
		2			We say "I'm sorry" when something bad happens to our friends. It's okay. Words & phrases: something bad, happen to	p.14-15	p.14-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 Congratulations!	Students can understand the benefits of celebrating others' achievement and congratulate on their success.	When do you say congratulations? Congratulations! Words: good, happen, special	p.16-17	p.16-17
		2			Well done. I'm happy for you. Words & phrases: get married, baby, born	p.18-20	p.18-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-
4	Week 1	1	1 Let's share	Students can talk about sharing and why it's important to use something together.	What are they doing? They are sharing! Words & phrases: share, together	p.02-03	p.01-02
		2			What can you share with our friends? We can share many things with our friends! We feel happy when we share things together. Words: snacks, toys, books, happy	p.04-06	p.03-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 Sitting and Standing Up Straight	Students can talk about how they should sit and stand.	How should you sit? We should sit up straight. Why should you sit up straight? Because it is good for our health. Words & phrases: sit up, straight, health	p.07-08	p.06-07
		2			good for our health. Phrases: stand up	p.09-10	p.08-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 At a Restaurant	Student can understand appropriate etiquette at a restaurant and order food at a restaurant politely.	How should you behave at a restaurant? We should not be loud. Can you run around or play at a restaurant? No, we should not run around or play. We should stay seated. How do you order food? We say, "I would like a _____, please." Words & phrases: restaurant, loud, run around, play, stay seated, order	p.11-13	p.11-13
		2			I would like a _____, please. Here is your _____. Thank you! Words: waiter, serve	p.14-15	p.14-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 Public Transportation	Students can learn basic etiquette and manners for using public transportation.	How do you wait for a bus? We wait in the line. We do not cut in the line. How do you get on the bus? We get on the bus in order. We do not push! Words & phrases: wait, cut in, get on, in order	p.16-17	p.16-17
		2			How do you get on the subway? We wait until people get off. We sit nicely when the subway is moving. How do you wait for the subway? We stand behind the yellow line. How should we behave on the bus and subway? We should not be too loud. Words & phrases: get off, sit nicely, behind	p.18-20	p.18-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-
5	Week 1	1	1 Telephone Manners	Students can learn how to answer the phone with proper manners and etiquette.	How should you answer the phone? Hello, this is _____ speaking. Who are you? / We should not scream or shout. Words: phone, scream, shout	p.02-03	p.01-02
		2			Hello, this is _____. May I speak to _____, please? / One moment, please. / She's not at home. Please call back later. Words & phrases: may, please, make a call, call back	p.04-06	p.03-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 Giving and Receiving Gifts	Students can talk about choosing a gift for someone, how to give a gift and how to write a message.	How do you choose a gift? Think about what your friends like. How do you give a gift? First, wrap the gift nicely. How do you give a gift? Second, write a message on the card! Words: choose, gift, think, like, wrap, message, card, first, second	p.07-09	p.06-07
		2			What do you write on the card? To _____ Happy Birthday! I like you. From _____./ How do you receive a gift? Thank you! Words: write, receive	p.10-11	p.08-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 I'm the birthday boy/girl!	Students can talk about how they feel on their birthday and appropriate behavior at a birthday party.	It's my birthday! You're the birthday girl! Happy birthday! Thank you! / Let's have a birthday party! / How do you feel on your birthday? I feel happy and excited! Words: birthday, party, happy, excited	p.12-14	p.11-13
		2			What do you do at a birthday party? We play together. What shouldn't you do at a birthday party? We should not fight. Words & phrases: play together, fight	p.15-16	p.14-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 When do you send cards?	Student can talk about why they send cards, how they feel when they receive them, and various holidays and special days that they might give cards to someone.	Why do you send a card? It makes others happy and feel special. When do you send cards? Birthdays/ Parents' Day/ Christmas/ New Year's Words: send, special, Parents' Day, Christmas, New Year's	p.17-19	p.16-18
		2			What do you write on the card? Merry Christmas! I love you! Words: merry	p.20	p.19-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-