

Month	Week	Day	Unit	Objectives	Key Words & Expressions	SB	AB
1	Week 1	1	1 This is me: Self-Introduction	Students can present themselves and talk about their age, favorite colors, foods and activities with new friends.	What is your favorite color? My favorite color is _____. What is your favorite food? My favorite food is _____. <b>Words:</b> favorite, color(red, orange, yellow, green, blue), food(pizza, chicken, rice, noodles)	p.02-04	p.01-03
		2			What do you like to do? I like to _____. <b>Words:</b> play, read, draw, eat	p.05-06	p.04-05
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 2	1	2 Me & My Body	Students can name their body parts and talk about them using the appropriate singular or plural forms.	What is it? It is a _____. What are they? They are _____. <b>Words:</b> body parts(head, nose, mouth, eyes, ears)	p.07-09	p.06-07
		2			What are they? They are _____. <b>Words:</b> body parts(shoulders, knees, fingers, toes)	p.10-11	p.08-10
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 3	1	3 My Feelings & Characteristics	Students can describe their emotions and positive characteristics using various adjectives.	How are you feeling today? I am _____. <b>Words:</b> happy, angry, sad, tired	p.12-13	p.11-12
		2			What are your characteristics? <b>Words:</b> smart, strong, kind, bright, the same, different	p.14-16	p.13-15
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 4	1	4 I am Special!	Students can accurately introduce themselves and include their name, age, body parts and favorite activities.	My name is _____. I am _____ years old. My favorite color is _____. My favorite food is _____.	p.17-18	p.16-17
		2			What do you like to do? I like to _____. I am _____. They are my _____. <b>Words:</b> one, two	p.19-20	p.18-20
		3			<b>Review Day 1 &amp; Day 2 / Review Unit 1-4 / Monthly Assessment</b>	-	-
2	Week 1	1	1 Daily Routine	Students can understand the terms used to separate time periods in the day and talk about what they do in each part of the day.	What do you do every day? I _____ everyday. <b>Phrases &amp; expressions:</b> eat food, go to school, study English, sleep at night	p.02-03	p.01
		2			What do you do in the morning/in the afternoon/at night? <b>Phrases &amp; expressions:</b> wake up, brush my teeth, eat breakfast/lunch/dinner, study, play with my friends, do my homework, go to bed	p.04-06	p.02-05
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 2	1	2 Things I Do at Home	Students can use action verbs in the present tense to talk about things they do/can help at home.	What do you do at home? I _____ at home. <b>Words:</b> watch TV, eat, sleep	p.07-08	p.06-07
		2			How can you help your mom and dad? I can _____. <b>Phrases &amp; expressions:</b> clean the house, water the plants, put away my toys, listen to	p.09-10	p.08-10
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 3	1	3 My Duties at School	Students can talk what they do at school/during break and how they can help in the classroom.	What do/can you do at school/during the break? We (can)_____ at school/during the break. <b>Phrases &amp; expressions:</b> study English, have fun, go to the restroom, drink water, play with friends	p.11-12	p.11-12
		2			What do you do after playing? We _____. / What should you remember? We should _____. <b>Phrases &amp; Expressions:</b> clean up our desks, tidy up the classroom, keep our classroom clean, help our teachers and friends	p.13-15	p.13-15
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 4	1	4 Showing Respect	Students can and have a concept of classroom manners and etiquette and ask politely for/to borrow something.	Hi, _____. How are you? Great, _____! How are you? / May I have _____, please? Yes, you may. <b>Phrases &amp; expressions:</b> Great, how are you? <b>Words:</b> a toy, a pizza, some orange juice, a hamburger, some chicken	p.16-17	p.16-17
		2			May I borrow your _____, please? Yes, you may. / When you have a question, how do you ask? We raise our hand and wait. <b>Words:</b> borrow, pencil, question, raise, wait, respect	p.18-20	p.18-20
		3			<b>Review Day 1 &amp; Day 2 / Review Unit 1-4 / Monthly Assessment</b>	-	-
3	Week 1	1	1 My Family	Students can describe their family members in a family photo and talk about their characteristics.	Who is in your family? This is my _____. <b>Words:</b> family, dad, mom, sister, brother	p.02-03	p.01
		2			What is your dad/mom/sister/brother like? He/She is _____. <b>Words:</b> brave, strong, beautiful, caring, funny, cute	p.04-06	p.02-05
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 2	1	2 My Family Members	Students can use the correct terms to talk about family members and explain how people are related to them.	Who else is in your family? This is _____. <b>Words:</b> grandpa, grandma, uncle, aunt	p.07-09	p.06-07
		2			There are _____ people in my family. <b>Words:</b> pet, cat, dog	p.10-11	p.08-10
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 3	1	3 Family Roles	Students can talk about what their family members do at home and talk about their responsibility as a family member.	What does your dad/mom do at home? My dad/mom _____. <b>Phrases &amp; expressions:</b> works hard, cleans up the house, cooks food	p.12-14	p.11-12
		2			What do you do at home? I _____. We are responsible for our own roles. We try to live happily together. <b>Phrases &amp; expressions:</b> study hard, help my family	p.15-16	p.13-15
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 4	1	4 Introducing My Family	Students can explain who is in their family using the appropriate familial terms and talk about what job their dad holds.	Who is in your family? I have _____ in my family. / What does your dad do? He is a _____. <b>Words:</b> doctor, painter, cook	p.17-18	p.16
		2			What does your mom do? She is a _____. / What do you do? I go to school. I am a student. <b>Words:</b> teacher, housewife, nurse, student	p.19-20	p.17-20
		3			<b>Review Day 1 &amp; Day 2 / Review Unit 1-4 / Monthly Assessment</b>	-	-
4	Week 1	1	1 Different Family Members	Students can talk about their family members.	Do you have a grandma/a grandpa/an aunt/an uncle? Yes, I do./ No, I don't. <b>Words:</b> grandma, grandpa, aunt, uncle	p.02-03	p.01-02
		2			Do you have a sister/ a brother/ a pet? Yes, I do. / No, I don't. <b>Words:</b> sister, brother, pet, nuclear families, extended families	p.04-06	p.03-05
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 2	1	2 Extended Family	Students can learn more terms for parents and grandparents and speak out them in the plural format.	We call dad and mom parents. We call grandpa and grandma grandparents. <b>Words:</b> mom/mother, dad/father, grandma/grandmother, grandpa/grandfather	p.07-08	p.06-07
		2			My uncle and aunt also have children. We call them cousins. We have a big, extended family. <b>Words:</b> children, cousins	p.09-10	p.08-10
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 3	1	3 Multicultural Family	Students can learn about multicultural families and names for various countries.	This is my friend, _____. _____'s mom is from _____. _____'s dad is from _____. _____'s family is multicultural. <b>Words:</b> different, Korea, America, multicultural	p.11-12	p.11-12
		2			This is my friend, _____. Her dad is from _____. His mom is from _____. Her family is multicultural. <b>Words:</b> China, France, Italy, Canada	p.13-15	p.13-15
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 4	1	4 Family Duties	Students can talk about what their parents do in the house (chores, housework) and at work.	Our parents work very hard. / They do all the housework at home./ Our parents go to work./ They earn money. <b>Words &amp; phrases:</b> housework, cleaning, ironing, washing, go to work, earn	p.16-17	p.16-17
		2			How do your parents support you? / They support s in any area we need help with. / What can you do for your parents? / I can be a good girl for my parents. / I can be a good boy for my parents. / Say, "Thank you!" and "I love you!" <b>Words:</b> support, good	p.18-20	p.18-20
		3			<b>Review Day 1 &amp; Day 2 / Review Unit 1-4 / Monthly Assessment</b>	-	-
5	Week 1	1	1 My Friends	Students can talk about activities they do with friends.	What do you do with your friends? We play together/ watch movies/ study together/ read books together. <b>Words &amp; phrases:</b> do, play, watch movies, study, read books	p.02-04	p.01-02
		2			Can you help me, please? Of course! How can I help you? / Thank you! You're welcome! <b>Phrases &amp; expressions:</b> help, of course, forget	p.05-06	p.03-05
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 2	1	2 We are Friends!	Students can talk about compromise and understand the idea of 'choice'.	What should you do when you have different ideas? We should listen to each other/ make the best choice. <b>Words &amp; phrases:</b> different, ideas, listen to, make the best choice	p.07-08	p.06-07
		2			We should respect the choices of our friends. We all different/ friends. <b>Words:</b> respect, special	p.09-10	p.08-10
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 3	1	3 What should I do?	Students can talk about why they fight with their friends, how to make up, and better options than fighting.	What are they doing? They are hugging/ fighting. What should you do when you have different ideas? We should talk to/ listen to each other. <b>Phrases &amp; expressions:</b> hugging, fighting, argue, talk, listen to	p.11-13	p.11-12
		2			When you do something wrong, say 'I'm sorry.' 'It's okay.' / 'No worries.' When something good happens to your friend, say 'Congratulations!' Thank you! <b>Phrases &amp; Expressions:</b> even, big fight, remember, love	p.14-15	p.13-15
		3			<b>Review Day 1 &amp; Day 2</b>	-	-
	Week 4	1	4 My Best Friend	Students can describe their best friend using adjectives and talk about what they liked to do with their friends.	His name is _____. He is thin and tall. / He can sing very well. <b>Words:</b> best, thin, tall, smart, funny, sing	p.16-17	p.16-17
		2			_____ cares about me. I care about him/her, too. We like to play together. We are best friends. <b>Words:</b> care, together	p.18-20	p.18-20
		3			<b>Review Day 1 &amp; Day 2 / Review Unit 1-4 / Monthly Assessment</b>	-	-