



Syllabus for STEP 3 - Set 1, 2, 3, 4, 5



Month	Week	Day	Unit	Objectives	Key Words & Expressions	SB	AB
1	Week 1	1	1 Who am I?	Students can introduce themselves and ask others for introductory information at the first day of class.	What is your name? My name is _____. / How old are you? I am ____ years old. / Where are you from? I'm from _____. / What do you do? I'm a student. Words: China, Korea, America, student	p.02-04	p.01-02
		2			What is your favorite subject? My favorite subject is _____. / What do you like to do? I like to _____. I have one/two _____. Words & phrases: subject, English, music, math, science, physical education, art, play with my friends, read books	p.05-07	p.03-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 I can do many things!	Students can talk about chores and activities they can and can't do on their own.	What can you do on your own? I can _____. Phrases & expressions: brush my teeth, sleep alone, drink milk, wash my face	p.08-09	p.06-07
		2			What can't you do on your own? I can't _____. Phrases & expressions: drive a car, cook food, go to work, go shopping on my own	p.10-11	p.08-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 Doing the right things!	Students can talk about things that are right/wrong to do and they should/should not be doing.	What should you do to make our society safe? We should do the right things. We should _____. Phrases & expressions: listen to, speak to, help, be kind, share	p.12-13	p.11-12
		2			What should you not do to make our society harmonious/trustworthy? We should not _____. Phrases and expressions: fight with, yell at, bully, lie to	p.14-15	p.13-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 My Routine	Students can talk about their daily routine and make plans for future activities.	What do you do every day? I _____ every day. Phrases & expressions: brush my teeth, eat breakfast, lunch, and dinner, study, sleep	p.16-17	p.16-17
		2			To do something better, you'd better plan ahead. I plan to _____ before _____ing. Phrases & expressions: do my homework, watch TV, have breakfast, make my bed, go to bed	p.18-20	p.18-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-
2	Week 1	1	1 My Family	Students can talk about how their family members are related to each other and describe what they do for their family.	Let me introduce my family. I have _____. Phrases & expressions: take care of, both of them, be older than Words: always, grandfather, grandmother, grandparents, siblings	p.02-04	p.01-02
		2			I have an uncle/aunt. He/She is my mom's brother/sister. When I see my family, I always smile. I love my family. Words: uncle, aunt, each other	p.05-06	p.03-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 What do family members do?	Students can talk about why their family is important and how they can be happy with their family members when they have a problem.	Why is your family important? Because they love me. My family members are always together when it is good or bad. / Because my family always helps me. Families always take care of each other. Words: important, love, help, argue, different, opinion	p.07-09	p.06-07
		2			What do you do when you have a problem? I/We _____. Phrases & expressions: problem, talk to, listen to, find the best solution, try to understand, respect	p.10-11	p.08-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 What My Family Needs	Students can talk about things they need for living and understand necessities vs. wants.	What does your family need? My family needs _____. Phrases and expressions: a place to live, clothes to wear, food, exercise, do outdoor activities	p.12-13	p.11-12
		2			What does your family need to do? My family needs to _____. Words & phrases: clean the house, work, depend on, look after, communicate with	p.14-15	p.13-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 All About Families	Students can talk about similarities between all happy families and learn to respect all families and family types.	Do you all have the same family members? No, we don't. We all have different family members. / What are the similarities between the two pictures? Both families have a mom, a dad and children. They all look happy and loving. Words: the same, similarity, children, happy, loving	p.16-17	p.16-17
		2			Do all the families look different? No, they don't. Different families have different family members, but all happy families are alike. They may look different but they are all special. There are different types of families everywhere! Words: alike, special, everywhere	p.18-20	p.18-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-
3	Week 1	1	1 I like My Friends!	Students can talk about the importance of friendships and how to keep the relationships longer.	What do friends do together? Friends play together, share delicious food together and help each other. / Why do you like your friends? Because we can study together, care for each other and have fun together. Words & phrases: play together, share, help, study, care for, have fun	p.02-04	p.01-03
		2			Do you all have the same idea? No, we don't. So we listen to each other and try to understand. It is always good to be open-minded. / What do you do when you have different ideas? We talk about them and come up with a compromise. Words & phrases: listen to, try to understand, open-minded, talk about, come up with a compromise, cooperate	p.05-06	p.04-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 Being a Good Friend	Students can talk about why they argue with their friends and how they come up with a compromise.	Are you always happy with your friends? No. We sometimes argue with our friends. / Why do you argue with your friends? Because we are different and think differently in many ways. Words & phrases: sometimes, argue with, think, in many ways	p.07-08	p.06-07
		2			Is it okay to fight with friends who have different ideas? No. We must not fight with our friends, but learn to listen and understand different ideas and opinions. / How can you avoid fighting? We can avoid fighting by _____. Words & phrases: avoid, respect, act nicely to, treat	p.09-10	p.08-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 Keeping a Promise	Students can talk about the importance of keeping promises, and the promises they make at school.	What is a promise? It is a saying that you will do something for sure. It cannot be broken. / How would your friend feel if you didn't keep your promise? My friend would be sad and upset. Words & phrases: promise, broken, sad, upset	p.11-12	p.11-12
		2			What promises do you keep at school? We promise to _____. Words & phrases: line up, clean up, walk slowly, in the hallway, behave nicely, take turns	p.13-15	p.13-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 Being a Team Player	Students can talk about things they do with a team and learn the ways how to cooperate as a team player.	I play and study with my friends. We work on a team when we make things together. It can be more fun and easier when we work on a team. We play on a team when we exercise together. Together, a team becomes stronger. Words & phrases: alone, a lot of, team, make things, fun, easy, exercise	p.16-18	p.16-17
		2			We have to help each other. Everyone needs help and support sometimes! When we listen to each other and share ideas, we can learn how to compromise and cooperate. Words & phrases: support	p.19-20	p.18-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-

4	Week 1	1	1 Our Neighborhood	Students can talk about what a neighborhood is and different places that can be found in a neighborhood.	In our neighborhood, there are many houses, apartments, stores and buildings. There is a hospital/ a fire station/ a police station/ a grocery store/ a post office in my neighborhood. Words: neighborhood, people, houses, gathered, hospital, fire station, police station, grocery store, post office, school	p.02-04	p.01-02
		2			There is a restaurant/ a bakery/ a movie theater in my neighborhood. Some people live in apartments and others live in houses. Where do you prefer to live? Words & phrases: restaurant, bakery, movie theater, tall buildings, apartments, prefer	p.05-06	p.03-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 Going to My Friend's House	Students can talk about various transportation option and how they travel to and from a place.	How do you go to your friend's house? I walk to my friend's house. I go to my friend's house by bike/ by subway/ by car or bus. My mom drives me to my friend's house. Words: walk to, bike, subway, car, bus	p.07-09	p.06-08
		2			What do you see on your way to your friend's house? I see a grocery store, a hospital and a fire station on the way. Phrases & expressions: on the way	p.10	p.09-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 Public Institutions	Students can talk about public institutions in their town and who works at various places.	Who works at the police station? Police officers work at the police station. Who works at the fire station? Firefighters work at the fire station. Who works in the hospital? Doctors and nurses work in the hospital. Who works at the post office? Mail carriers work at the post office. Phrases and expressions: public institutions, police officers, firefighters, doctors, nurses, mail carriers	p.11-13	p.11-13
		2			Who works at the school? Teachers work at the school. Who works in the library? Librarians work in the library. Words & phrases: teachers, librarians, communities	p.14-15	p.14-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 Neighbors with different jobs	Students can talk more specifically about what people in different job roles do and how other people help and provide for them.	Police officers protect us, our families and our neighbors. They make sure that we stay safe. Doctors and nurses take care of sick people. They help us become healthy again. Street cleaners keep our neighborhoods clean. They remove trash. Cooks make delicious food. They sell food in restaurants. Words & phrases: protect, stay safe, take care of, help, healthy, street cleaners, remove trash, make, sell	p.16-18	p.16-17
		2			Mail carriers deliver our mail. They help us send and receive mail. Teachers teach and help us study in class. Words: deliver, send, receive, teach	p.19-20	p.18-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-
5	Week 1	1	1 Neighborhood and Community	Students can talk about their community and neighborhood, what they do in their community, and how they can help make it better.	What is a community? A community is a small or large group that shares something in common, such as customs, values or religion. What do you do in your community? We study and make friends together. We help each other and share many things. Words & phrases: community, group, common, customs, values, religion, study, make friends	p.02-03	p.01-02
		2			How can you make your community a better place? We should greet our neighbors and be kind. We should offer our new neighbors some support. We should make our community happy and safe. We should recycle and keep our community clean. Take pride in where you live! Words & phrases: greet, be kind, offer, recycle, keep, clean, take pride in	p.04-06	p.03-05
		3			Review Day 1 & Day 2	-	-
	Week 2	1	2 Who works at your school?	Students can talk about school, what they do at there, and various people they see at a school.	What do you do at school? We study and learn new things at school. We participate in school activities and grow interest in studying. Words & phrases: learn new things, participate, grow	p.07-08	p.06-07
		2			Who do you meet at school? We meet our teachers / our friends/ the bus drivers/ the cooks and chefs/ the school nurses/ the sports coaches. Words & phrases: teachers, friends, bus drivers, cooks and chefs, prepare, meals, school nurses, sports coaches, regular exercise	p.09-11	p.08-10
		3			Review Day 1 & Day 2	-	-
	Week 3	1	3 What are rules?	Students can talk about rules for school and their community and the importance of following the rules.	Rules are guidelines we should follow. Why do you have to follow the rules? We should follow the rules because they are promises among people. What are some examples of community rules? Throw away trash in the trash can. Walk when the traffic light turns green. Words & phrases: rules, follow, promises, in the trash can, green	p.12-14	p.11-12
		2			What are some examples of school rules? We should raise our hand in class if we have a question. We should respect each other at all times. Why are the rules made? Because the rules make our community a better place. They are made to keep us safe. Words & phrases: raise our hand, respect, a better place, keep safe	p.15-16	p.13-15
		3			Review Day 1 & Day 2	-	-
	Week 4	1	4 Community and Culture	Students can talk about communities and special things in their community.	Why are communities different? It is because we all live in different places with different people. What are some special things in your community? There is a market day/ a garbage day/ a recycling day. Words & phrases: different, market day, garbage day, recycling day	p.17-18	p.16-17
		2			What are some special things in your community? There is a library/ a community center/ a subway system/ a swimming class/ a dance class/ a cooking class. Words & phrases: library, community center, subway station, swimming class, dance class, cooking class	p.19-20	p.18-20
		3			Review Day 1 & Day 2 / Review Unit 1-4 / Monthly Assessment	-	-